## OVERVIEW (AS OF MAY 9, 2021)

Session may be from 45-80 minutes depending on the ages of the players
$\square$ Activities can be modified and adjusted according to the ability and age of the players
$\square$ Number of cones, balls, and any other equipment should be taken into consideration when designing your sessions
$\square$ All those involved must follow the guidelines set by the Provincial Government and the Provincial Sport Organization
$\square$ Ensure parents and players are aware of the Return to Participate recommendations
$\square$ Ensure that the coach handles and sanitizes all training equipment before, during (if needed), and after the session

Remind players to abide by the physical distancing guidelines before, during and after the sessionPick-up and drop-off of players should be scheduled to not have large groups in the parking lot

## FIELD LAYOUT

Field Size (Full-Size Field)


## Description

$\square$ Number of groups $=4$
$\square$ Number of players $=4$ players/group
$\square$ Number of Coaches $=1-4$
$\square$ Total number of people $=$ within Government guidelines
$\square$ Area can be adjusted accordingly to fit the organization's needs, but must allow room for players and coaches to move freely while keeping a 2 m physical distance
$\square$ Group sizes and soccer activities may need to be adjusted according to the most recent RTP protocols

## PASSING

## Passing 1



## Description

$\square$ Players stay in their respective zones and pass to their teammate

Encourage moving towards the ball to receive and to free up space before receiving
$\square$ Vary the number of touches until the pass
Encourage using different parts of the foot to pass

## PASSING

## Passing 2



## Description

$\square$ Add 1 player in between the zones. That player must come to receive the ball, while keeping a 2 m distance, and pass back to the same player
$\square$ Vary the number of touches for the player in the middle
$\square$ Vary the types of balls (to the chest, thigh, etc.)

Switch the middle player after 10 repetitions

## PASSING

## Passing 3



## Description

$\square$ The middle players checks off the cone to receive the ball and play to the other side
$\square$ Encourage proper player habits when receiving (shoulder checks, quick movement off the cone, receiving open to the field)
$\square$ After 10 repetitions switch the middle player

## PASSING

## Passing 4



## Description

$\square$ Players pass back and forth around the cone
$\square$ Vary the receiving style of the players (inside, outside, bottom of foot)
$\square$ Vary the number of touches before passing
$\square$ Players can perform skill moves before passing (toe-taps, juggle, etc)
$\square$ Vary the distances of the players

## PASSING

## Passing 5



## Description

$\square$ Players try to pass between the middle set of gates
$\square$ Every time it goes between the gates $=1$ point
$\square$ Focus on the pace and accuracy of the pass
$\square$ Vary the distances of the players and the size of the gates

## PASSING

## Passing Pattern 1



[^0]
## Description

$\square$ Players pass in a diamond pattern
Before receiving the ball, the player must check off the pole
$\square$ Depending on the skill level, players have 2-3 touches to pass to the next player

Switch directions of the pass

## PASSING

## Passing Pattern 2



[^1]
## Description

$\square$ Players dribble half-way and then pass to the next player

Receiving player checks off the pole before the teammate's pass
$\square$ The last player dribbles to the end and starts the sequence over

Switch directions

## DRIBBLING

## Dribbling 1



## Description



Free dribble
Encourage player to use the entire space
$\square$ Encourage players to use all parts of their feet and to change their speed
$\square$ Coach can give commands

- Skill
- Juggle
- Switch balls (pass/receive ball from a teammate


## DRIBBLING

## Dribbling 2



## Description

$\square$ Players dribble in between the cones
$\square$ Vary the type of dribbles

- Only left/right foot
- Bottom of the foot
- Only inside/outside of foot
- Make a circle around each cone



## DRIBBLING

## Dribbling 3



## Description

$\square$ Players dribble towards the cone and perform a move (step-over, roll over, body fient, etc.)
$\square$ Encourage to accelerate after the move
$\square$ Allow players to be creative in their moves. Let them show their skills to other players and allow the teammates to try
$\square$ Players can perform different turns on the cone (cutback - inside/outside of foot, Cruyff turn, pull back)

## DRIBBLING



## Description

Set the cone up in a square
$\square$ Give the players different patterns to dribble

Encourage using both feet and all parts of the foot
$\square$ Make it fun and competitive if the players are succeeding

## SHOOTING



## Description

$\square$ Players go from left to right and dribble through the cones and take a shot on net
$\square$ Once the first line shoots, then the next line can go
$\square$ Players waiting must remain in the circle until the player in front has gone
$\square$ This soccer activity may need to be adjusted according to the most recent RTP protocols

## SHOOTING

## Shooting 2



## Description

$\square$ Players pass back and forth with their partner
$\square$ When the coach says "GO", then the player on the end-line gives a ball behind for the player to run on
$\square$ That player must dribble to the end of their zone and shoot on the pug goal
$\square$ First player to score gets 1 point
$\square$ Vary the passes (juggling) and the pass (in the air)
$\square$ This soccer activity may need to be adjusted according to the most recent RTP protocols

## SHOOTING

## Shooting 3



## Description

$\square$ Players start at the same time and pass in sequence
$\square$ The first player to dribble through the gate may score on the goalkeeper (Winner $=2$ points + goal $=2$ points; Total 4 points)
$\square$ The other player must turn and dribble around the pole and shoot in the pug net ( 1 point for dribble + goal $=1$ point; Total 2 points)
$\square$ This soccer activity may need to be adjusted according to the most recent RTP protocols

## GAME ACTIVITIES

## Game 1



## Description

4v2 rondo
Players can only stay in their designated zones. Defenders cannot be in the same square
$\square$ Limit the number of touches for the outside players
$\square$ If the defenders win the ball or the ball goes out of bounds, then they switch with the player that lost it
$\square$ Encourage quick ball movement. Players should not take too long, because the defender cannot enter their zone
$\square$ This soccer activity may need to be adjusted according to the most recent RTP protocols

## GAME ACTIVITIES

## Game 2



## Description

4v2 rondo
Players can only stay in their designated zones. Defenders cannot be in the same square
$\square$ Limit the number of touches for the outside players
$\square$ If the defenders win the ball or the ball goes out of bounds, then they switch with the player that lost it
$\square$ Encourage quick ball movement. Players should not take too long, because the defender cannot enter their zone
$\square$ This soccer activity may need to be adjusted according to the most recent RTP protocols

## GROUP LAYOUT

## Field Dimensions (Quarter Field)



## Description

Number of players $=10$
$\square$ Number of coaches $=1-2$
Split the field in 2 sections with 5 players per side
$\square$ Cones can be used to outline each zone
$\square$ Area in between the zones is used for coaches to move around while keeping their distance
$\square 3$ players are active while the other 2 are performing body weight exercises (sit-ups, push-ups, etc.)

This soccer activity may need to be adjusted according to the most recent RTP protocols

## AGILITY AND COORDINATION



## Description

$\square$ Player with the ball passes across to the teammate
$\square$ After the pass, move with speed through the poles until you reach the other end
$\square$ Player that receives the pass dribbles with speed to the other end
$\square$ Players must keep their distance throughout the activity

## AGILITY AND COORDINATION

## Activity 2



## Description

$\square$ Players are placed like in the diagram
$\square$ One player moves throughout the poles (first without a ball) until the reach the end
$\square$ Once they reach the area with the balls, they must dribble with speed through the gate

Second round, players move through the poles with the ball, leave the ball at the end box, and sprint through the gate

3 sets with the ball, 3 sets without the ball


[^0]:    Powered by asccloud.com

[^1]:    Powered by asccloud.com

