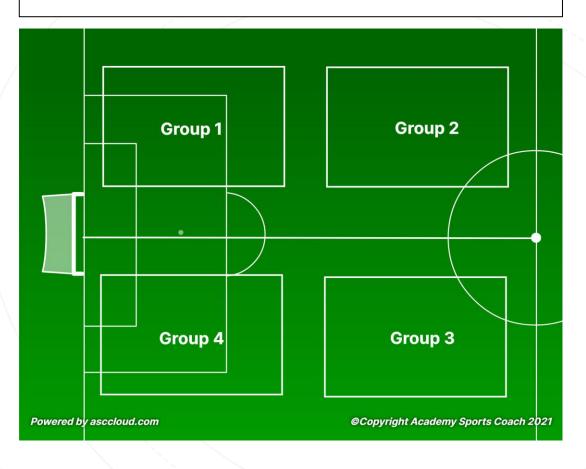
OVERVIEW (AS OF MAY 9, 2021)

MANITOBA

- \square Session may be from 45-80 minutes depending on the ages of the players
- Activities can be modified and adjusted according to the ability and age of the players
- □ Number of cones, balls, and any other equipment should be taken into consideration when designing your sessions
- All those involved must follow the guidelines set by the Provincial Government and the Provincial Sport Organization
- ☐ Ensure parents and players are aware of the Return to Participate recommendations
- ☐ Ensure that the coach handles and sanitizes all training equipment before, during (if needed), and after the session
- □ Remind players to abide by the physical distancing guidelines before, during and after the session
- □ Pick-up and drop-off of players should be scheduled to not have large groups in the parking lot

FIELD LAYOUT

Field Size (Full-Size Field)



- \square Number of groups = 4
- □ Number of players = 4 players/group
- □ Number of Coaches = 1-4
- ☐ Total number of people = within Government guidelines
- Area can be adjusted accordingly to fit the organization's needs, but must allow room for players and coaches to move freely while keeping a 2m physical distance
- Group sizes and soccer activities may need to be adjusted according to the most recent RTP protocols

PASSING

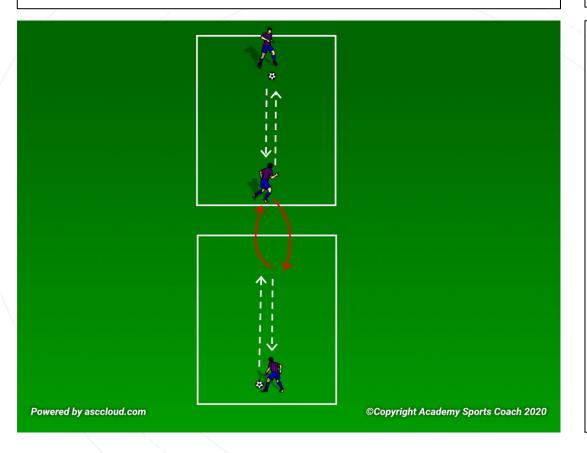
Passing 1



- Players stay in their respective zones and pass to their teammate
- Encourage moving towards the ball to receive and to free up space before receiving
- ☐ Vary the number of touches until the pass
- Encourage using different parts of the foot to pass

PASSING

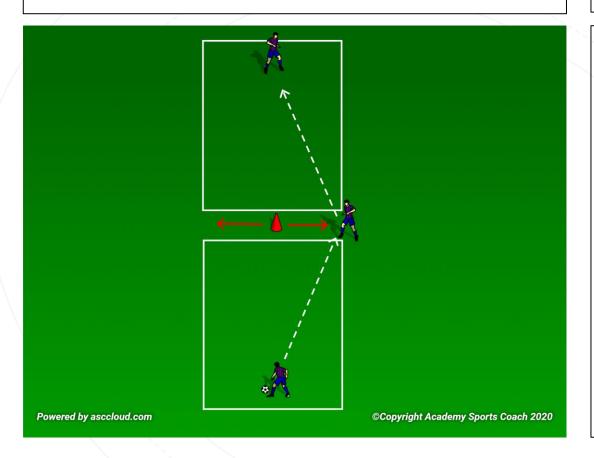
Passing 2



- Add 1 player in between the zones. That player must come to receive the ball, while keeping a 2m distance, and pass back to the same player
- ☐ Vary the number of touches for the player in the middle
- ☐ Vary the types of balls (to the chest, thigh, etc.)
- Switch the middle player after 10 repetitions

PASSING

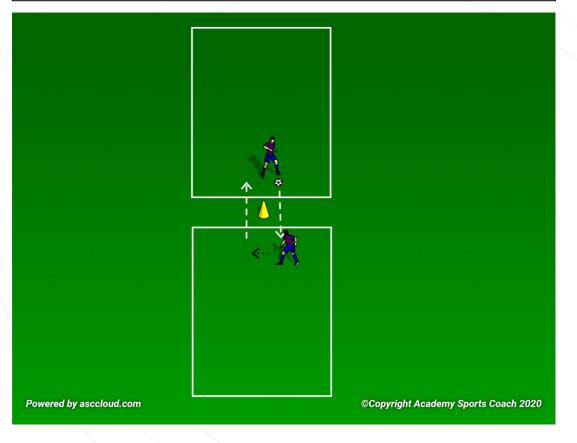
Passing 3



- ☐ The middle players checks off the cone to receive the ball and play to the other side
- Encourage proper player habits when receiving (shoulder checks, quick movement off the cone, receiving open to the field)
- After 10 repetitions switch the middle player

PASSING

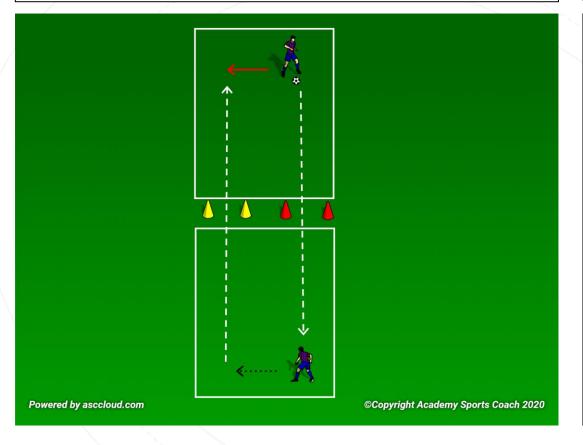
Passing 4



- Players pass back and forth around the cone
- ☐ Vary the receiving style of the players (inside, outside, bottom of foot)
- Vary the number of touches before passing
- □ Players can perform skill moves before passing (toe-taps, juggle, etc)
- ☐ Vary the distances of the players

PASSING

Passing 5



- Players try to pass between the middle set of gates
- Every time it goes between the gates = 1 point
- □ Focus on the pace and accuracy of the pass
- Vary the distances of the players and the size of the gates

PASSING

Passing Pattern 1



- ☐ Players pass in a diamond pattern
- Before receiving the ball, the player must check off the pole
- Depending on the skill level, players have 2-3 touches to pass to the next player
- ☐ Switch directions of the pass

PASSING

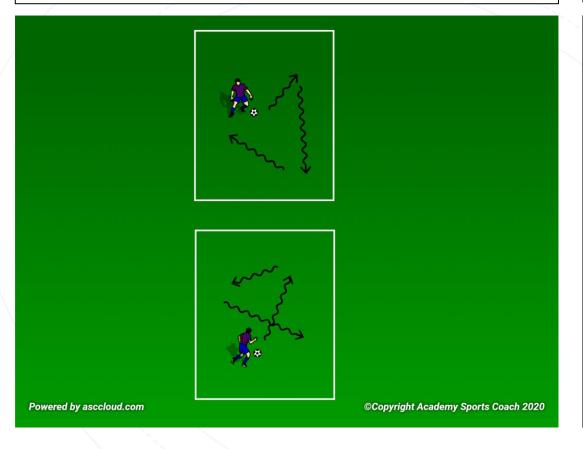
Passing Pattern 2



- ☐ Players dribble half-way and then pass to the next player
- Receiving player checks off the pole before the teammate's pass
- ☐ The last player dribbles to the end and starts the sequence over
- Switch directions

DRIBBLING

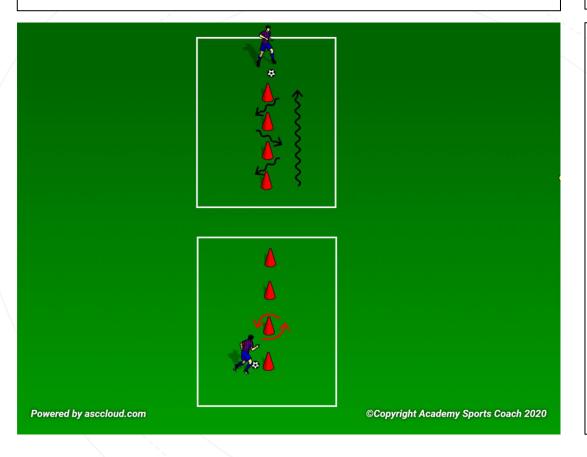
Dribbling 1



- ☐ Free dribble
- Encourage player to use the entire space
- Encourage players to use all parts of their feet and to change their speed
- ☐ Coach can give commands
 - ☐ Skill
 - Juggle
 - ☐ Switch balls (pass/receive ball from a teammate

DRIBBLING

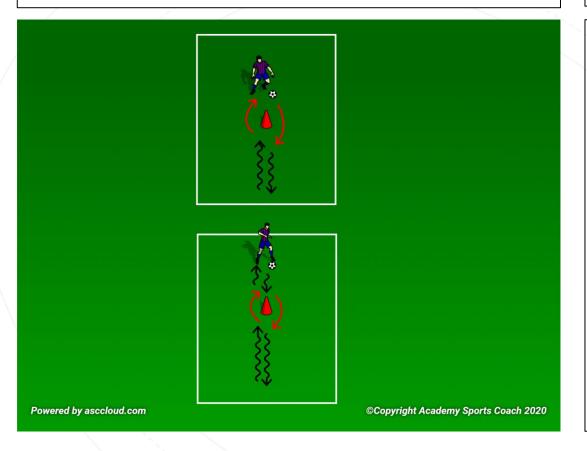
Dribbling 2



- ☐ Players dribble in between the cones
- ☐ Vary the type of dribbles
 - Only left/right foot
 - Bottom of the foot
 - Only inside/outside of foot
 - ☐ Make a circle around each cone
- Make it fun and competitive if the players are succeeding

DRIBBLING

Dribbling 3



- ☐ Players dribble towards the cone and perform a move (step-over, roll over, body fient, etc.)
- ☐ Encourage to accelerate after the move
- Allow players to be creative in their moves. Let them show their skills to other players and allow the teammates to try
- □ Players can perform different turns on the cone (cutback inside/outside of foot, Cruyff turn, pull back)

DRIBBLING

Dribbling 4



- ☐ Set the cone up in a square
- Give the players different patterns to dribble
- Encourage using both feet and all parts of the foot
- Make it fun and competitive if the players are succeeding

SHOOTING

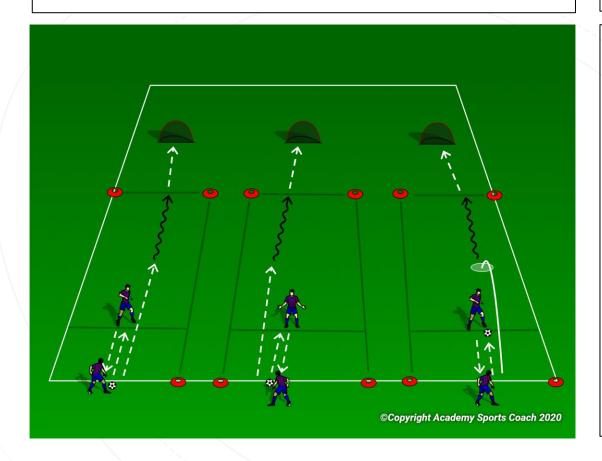
Shooting 1



- Players go from left to right and dribble through the cones and take a shot on net
- Once the first line shoots, then the next line can go
- ☐ Players waiting must remain in the circle until the player in front has gone
- ☐ This soccer activity may need to be adjusted according to the most recent RTP protocols

SHOOTING

Shooting 2



- Players pass back and forth with their partner
- When the coach says "GO", then the player on the end-line gives a ball behind for the player to run on
- ☐ That player must dribble to the end of their zone and shoot on the pug goal
- ☐ First player to score gets 1 point
- Vary the passes (juggling) and the pass (in the air)
- This soccer activity may need to be adjusted according to the most recent RTP protocols

SHOOTING

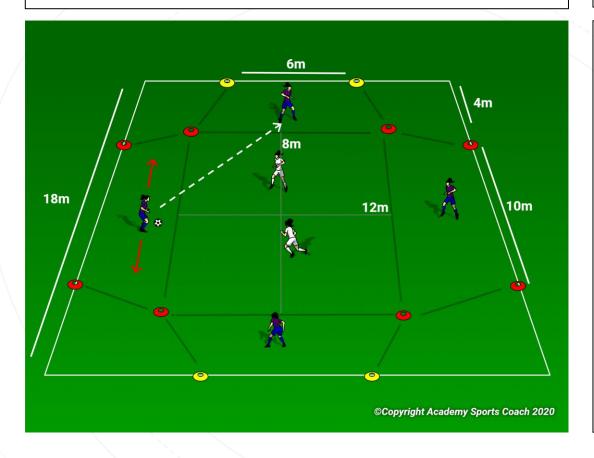
Shooting 3



- Players start at the same time and pass in sequence
- ☐ The first player to dribble through the gate may score on the goalkeeper (Winner = 2 points + goal = 2 points; Total 4 points)
- ☐ The other player must turn and dribble around the pole and shoot in the pug net (1 point for dribble + goal = 1 point; Total 2 points)
- ☐ This soccer activity may need to be adjusted according to the most recent RTP protocols

GAME ACTIVITIES

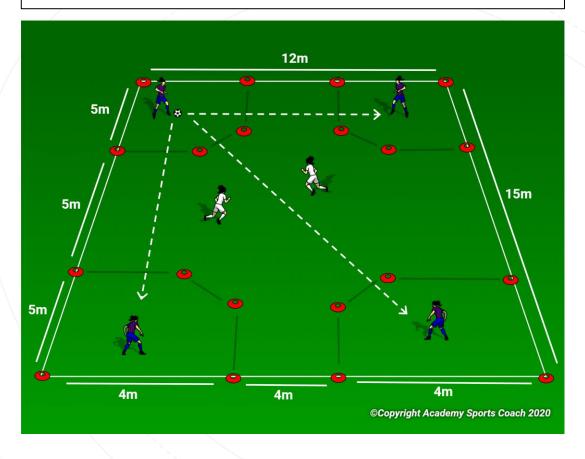
Game 1



- 4v2 rondo
- Players can only stay in their designated zones. Defenders cannot be in the same square
- Limit the number of touches for the outside players
- ☐ If the defenders win the ball or the ball goes out of bounds, then they switch with the player that lost it
- ☐ Encourage quick ball movement. Players should not take too long, because the defender cannot enter their zone
- This soccer activity may need to be adjusted according to the most recent RTP protocols

GAME ACTIVITIES

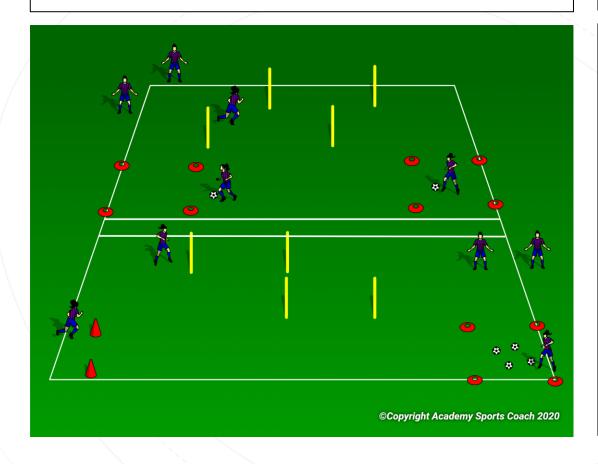




- 4v2 rondo
- Players can only stay in their designated zones. Defenders cannot be in the same square
- Limit the number of touches for the outside players
- If the defenders win the ball or the ball goes out of bounds, then they switch with the player that lost it
- ☐ Encourage quick ball movement. Players should not take too long, because the defender cannot enter their zone
- This soccer activity may need to be adjusted according to the most recent RTP protocols

GROUP LAYOUT

Field Dimensions (Quarter Field)

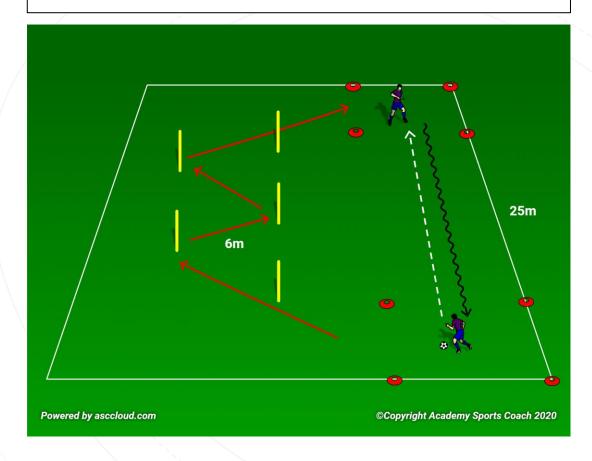


- □ Number of players = 10
- \square Number of coaches = 1-2
- □ Split the field in 2 sections with 5 players per side
- Cones can be used to outline each zone
- Area in between the zones is used for coaches to move around while keeping their distance
- 3 players are active while the other 2 are performing body weight exercises (sit-ups, push-ups, etc.)
- This soccer activity may need to be adjusted according to the most recent RTP protocols

AGILITY AND COORDINATION



Activity 1



- Player with the ball passes across to the teammate
- After the pass, move with speed through the poles until you reach the other end
- Player that receives the pass dribbles with speed to the other end
- Players must keep their distance throughout the activity

AGILITY AND COORDINATION

Activity 2



- Players are placed like in the diagram
- One player moves throughout the poles (first without a ball) until the reach the end
- Once they reach the area with the balls, they must dribble with speed through the gate
- ☐ Second round, players move through the poles with the ball, leave the ball at the end box, and sprint through the gate
- □ 3 sets with the ball, 3 sets without the ball