

#### **Preferred Training Model**

#### Station Time Area

12-15 Minutes

#### Organization

Organize players into groups of 6-8. Each station has a coach who leads that specific station for the session.

#### **Procedure**

Players rotate every 6-8 minutes with a water break integrated into each station rotation. Keep station rotation as quick as possible so players stay on task.

#### **Progression**

Be prepared to progress an activity/game based on the level of the group.

#### **Conditions**

Be prepared to add a condition that challenges the group.



#### Objective

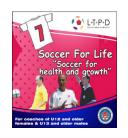
To provide a safe, challenging environment where players develop good training habits and a desire to want to train.

| Technical         | Psychological   |
|-------------------|-----------------|
| Refine Techniques | FUN             |
| Physical          | Social          |
| Physical Literacy | Decision Making |
|                   |                 |

## Outcome

**Individual:** Players develop good training habits. **Collective:** Players are challenged in a fun, engaging environment.





#### General Movement – Rondo

| Station Time | Area      |
|--------------|-----------|
| 8-12 Minutes | 12m x 12m |

#### Organization

2 groups of 7. 5 players on the outside and 2 defenders inside the grid.

#### **Procedure**

Keep away game with 2 defenders in the middle. If the defenders win the ball then the defender that was in longer switches with the player that lost the ball. 1-2 touches max per player.

#### **Progression**

If players make 10 passes consecutively, then the middle players must do 2 somersaults or stay in another round.

#### **Focus**

Fast ball movement and players always supporting ball carrier with proper angles.



# All Players are active and engaged, Technical/Tactical Psychological Awareness Decision Making Creativity Creativity Physical Social Awareness Peer Interaction Outcome

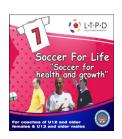
Objective

#### Individual:

Players can make quick decisions with the ball **Collective**:

Players can identify open spaces.





#### Technical Activity – Keep Away

| Station Time  | Area      |
|---------------|-----------|
| 12-15 Minutes | 25m x 25m |

#### Organization

3 teams of 4 players per team.

#### **Procedure**

2 teams (blue and red) play keep away from 1 team (yellow). If defenders win the ball, then they must make 2 passes to secure the ball and gain a point. Play 2-minute games and then switch defending team.

#### **Progression**

Team that loses the ball is now the defending team. Make it competitive - If 10 passes are completed, then defending team does a somersault.

#### **Focus**

Quick ball movement. Players look to switch play when defenders are committed to one side.



# Objective

Players demonstrate confidence and ability to deceive opponents by changing speed and direction..

| Technical/Tactical                               | Psychological                                |
|--|--|
| Creativity<br>Dribbling<br>Running with the Ball | Confidence<br>Motivation<br>Competitiveness  |
| Physical   | Social                                       |
| General Fitness<br>Change of Direction           | Teamwork<br>Communication<br>Decision Making |
| Outo   | ome  |

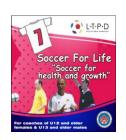
### Individual:

Players can move the ball confidently under pressure

#### Collective:

Players are confident in possession.





#### Activity Game– 4v4

| Station Time  | Area     |
|---------------|----------|
| 12-15 Minutes | 30m x45m |

#### Organization

3 teams of 4 players per team (2 teams start and 1 team is on the side as neutrals). 2 GK's.

#### **Procedure**

4v4 match with neutrals (max 1-2 touches) on the side. Play 3-minute games or first team to 2 goals.

#### **Progression**

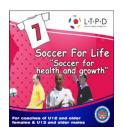
N/A

#### **Focus**

Switching the field. Creating space and opportunities to score.



# MANITOBA



#### Objective

Players can change speeds in attack.

| Technical/Tactical   | <b>Psychological</b>                             |
|--|--|
| 1v1 Attacking<br>Dribbling<br>Transition<br>Counter-Attack | Confidence<br>Standards<br>Motivation            |
|  |  |
| Physical   | Social   |
| Physical  Change of Direction  Fitness  Strength           | Social  Problem Solving Decision Making Patience |

#### Individual:

Players can effectively use their neutral players for support to attack

#### Collective:

Players can combine to build the attack from the back to score

#### Small Sided Game – Match Play

| Station Time    | Area      |
|-----------------|-----------|
| 12 – 15 Minutes | 20m x 30m |

#### Organization

2 teams of 6 players per team. 2 GK's.

#### **Procedure**

Final match – normal game rules

#### **Progression**

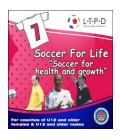
N/A

#### Focus

Players are comfortable with the ball under pressure. Players can identify when to relieve pressure by switching the field.



# MANITOBA



#### Objective

Fun and creativity.

| Technical  | <b>Psychological</b>                         |
|--|--|
| 1v1 Attacking<br>Dribbling<br>Running with the Ball<br>Finishing | Concentration<br>Teamwork<br>Competitiveness |
| Physical   | Social                                       |
| Tilysical  | Social                                       |
| Stamina<br>Speed<br>Awareness                                    | Teamwork<br>Communication<br>Decision Making |

#### Individual:

Players receive open and facing forward in-between defenders.

#### Collective:

Attackers manipulate/move defenders with off the ball runs and positioning.