

## OVERVIEW

Session may be from 45-75 minutes depending on the ages of the players
Activities can be modified and adjusted according to the ability and age of the players
$\square$ Number of cones, balls, and any other equipment should be taken into consideration when designing your sessions.
$\square$ All those involved must follow the guidelines set by the Provincial Government and the Provincial Sport Organization
$\square$ Ensure parents and players are aware of the Return to Play recommendations
$\square$ Ensure that the coach(es) handles and sanitizes all training equipment before, during (if needed), and after the session. Avoid the exchange of bibs between players and wash the bibs after each session.
$\square$ Parents, players, and coaches should be aware of facility procedures (entrance/exit, changerooms, etc.) before the start of the session and/or game
$\square$ Pick-up and drop-off of players should be scheduled to not have large groups in the main entrance of the facility

## FIELD LAYOUT

## Field Size (Full-Size Field)



## Description

$\square$ Number of groups $=4$
$\square$ Number of players per group $=12-24$
$\square$ Number of Coaches per group $=2-4$
Each group represents a quarter field in an indoor facility
$\square$ Each group may have sub-groups up to a maximum of 12 players per sub-group

These sub-groups may not interact with each other

## GROUP LAYOUT

## Field Dimensions (Quarter field)



## Description

Number of players per sub-group $=$ Max 12
$\square$ Number of coaches per sub-group $=1-2$
Each group may have sub-groups with a maximum of 12 players per sub-group
$\square$ These sub-groups may not interact with each other (ex. sub-group 1 may not interact with sub-group 2)
$\square$ The blue cones represent the area for players to place their soccer bags and water bottles

## RUNNING WITH THE BALL



## Description



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## Area: $25 \mathrm{~m} \times 30 \mathrm{~m}$

Organization: Players dribble in an area using all parts of their feet. Include different skills move. Split the players in 3 teams using half the number of balls as there are players. Team that has possession of the most balls wins. Take away balls to increase the difficulty. Play 1 -minute games

Coaching Points: Players should be preparing for the session

## RUNNING WITH THE BALL



## Description

Area: $25 \mathrm{~m} \times 30 \mathrm{~m}$ with 4 gates and midline marked. Adjust size if smaller numbers.

Organization: Make 3 equal teams -4 v 4 in the middle with 3 rd team as neutral players around the outside. Players must dribble across the midline before they can score. Score by dribbling through a gate (directional - yellows to yellow gates, reds to red gates). Play 2-minute games.

Progressions: Must take 3 touches on the ball before passing. Encourage good spacing and support all around the ball.

## RUNNING WITH THE BALL

## Activity 2



## Description

Area: Set up an $18 \mathrm{~m} \times 12 \mathrm{~m}$ square. 3 blue gates, 1 red gate

Organization: 1 attacker vs 2 defenders. Red player passes to the blue player. Play 1 vs2 as shown. Blue tries to dribble through a blue gate. If red wins the ball, they work together to dribble in the red gate.
Progression: 1. Must turn at least once before can score. 2. Opposite blue gate is worth 2 points
Coaching Points: Try to be clever and draw the defenders one way to turn and go the opposite way or split between them. Create 1v1 situations

## RUNNING WITH THE BALL

## Small sided game



## Description

Area: $25 \mathrm{~m} \times 30 \mathrm{~m}$
Organization: 4v4. Play 3-minute games or first to 2 goals.

Coaching Points: Move with the ball at your feet - think dribble first if there is pressure! Free play time for the players. Recognize when players dribble at right times


[^0]:    Powered by asccloud.com

