## Manitoba Soccer Association

## FUNdamentals Practice Plan

 U6-U8Grassroots Development

## FUNdamentals

## Preferred Training Model How it works



## Organization

Organize players into groups of 6-8. Each station has a coach who leads that specific station for the session.

## Procedure

Players rotate every 6-8 minutes with a water break integrated into each station rotation. Keep station rotation as quick as possible so players stay on task.

## Progression

Be prepared to progress an activity/game based on the level of the group.

## Conditions

Be prepared to add a condition that challenges the group.

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes |  |



Objective

| Give players opportunity to lead, and make <br> decisions in a fun, safe environment |  |
| :--- | :---: |
| Technical |  |
|  |  |
| Physical |  |
|  |  |
| Outcomes |  |
| Individual: <br> Collective: |  |

## FUNdamentals <br> General Movement Handball



## Organization

4 grids are placed in each corner. Players are in partners with one ball.

## Procedure

Players pass the ball in their hands and move around the middle area. Give players tasks - ex. Pass and catch with only your left hand. When a coach calls a colour (ex. BLUE) then all the players must run into that coloured area. Last team does a punishment - ex. 10 jumping jacks. Add different ways to pass - ex. Thigh, head, bounce pass, etc.

## Progression

1. Passing with the ball on the ground
2. Make teams of $3-4$ and make it competitive.

## Condifions

N/A

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes | $30 \mathrm{~m} \mathrm{30m}$ |



Manitoba Soccer Association - Grassroots Development

## Objective

Players perform a variety of movement exercises and tasks, whilst having fun and being creative in suggestions for group.

| Technical | Psychological |
| :---: | :---: |
| Creativity <br> lvi Attacking <br> Running with the Ball <br> Dribbling | Confidence <br> Awareness <br> Motivation |
| Physical | Social |
| ABC,s |  |
| Change of Direction <br> Basic Motor Skills | Problem Solving <br> Decision Making <br> Communication |
| Oułcome |  |
| Individual: Players support using appropriate <br> angles and distances. <br> Collective: Players are constantly scanning <br> and taking information of their surrounding |  |

FUNdamentals
Skill Activity 3 v 3 to targets


## Organization

2 Targets -1 in each end zone. 3 teams of 3 players. 1 team has 2 targets and 1 neutral players.

## Procedure

Players play a possession game and to score a point they must pass to the target on either side. Once they pass to one target, they have to pass to the other target to score another point. Play 2 minute games and then switch the targets and neutral player.

## Progression

No neutral - add this player as another target.

## Conditions

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes | $25 \mathrm{~m} \times 25 \mathrm{~m}$ |



| Objective |  |
| :---: | :---: |
| Players can move the ball quickly and <br> efficiently from one side to the other. |  |
| Technical | Psychological |
| Awareness <br> Decision Making <br> ABC's | Confidence <br> Motivation <br> Competitiveness |
| Physical |  |
| Social |  |
| ABC,s <br> Change of Direction <br> Acceleration | Teamwork <br> Communication <br> Decision Making |
| OUtcome |  |
| Individual: Players take a positive first touch to <br> advance the ball <br> Collective: Players can confidently attack in a <br> lvl situation. |  |

FUNdamentals

## Skill Activity King Louis

## Organization

2 teams of 5 . Field is split in half. Teams must stay in their own half.

## Procedure

Ball starts from the goalkeeper and is passed to the outfield players. Every player must touch the ball before they can shoot, but the shot must be in their own half. Make sure everyone gets a chance to shoot. Add in a defender in the opponents half that can intercept the ball as well as receive a ball from their
teammates.

## Progression

1. Add in a defender in the opponents half that can intercept the ball as well as receive a ball from their teammates.
2. Add multiple defenders.

Conditions

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes | $20 \mathrm{~m} \times 20 \mathrm{~m}$ |



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| Objective |  |
| :---: | :---: |
| Opportunity to use all parts of both their feet. <br> Confidence to use skill moves. |  |
| Technical | Psychological |
| Iv1 Attacking <br> Dribbling <br> Transition <br> Counter Attack | Confidence <br> Standards <br> Motivation <br> Concentration |
| Physical | Social |
| Change of Direction <br> General Fitness | Problem Solving <br> Decision Making <br> Patience |
| OUtcome |  |
| Individual: Players can take positive first <br> touches. <br> Collective: Players can now receive a ball with <br> proper body position. |  |



## FUNdamentals Small Sided Game Scoring Frenzy

## Organization

Multiple nets are placed around the area. Each player has a ball.

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes | $25 \mathrm{~m} \times 25 \mathrm{~m}$ |

## Procedure

Players have to score as many goals as they can in 1 minute. After each goal, they have to dribble through the middle square to score a next goal. Add parents in the middle and the player has to highfive their parent after each goal.

## Progression

Parents are the defenders against all the players.

## Condifions

## N/A



| Objective |  |
| :---: | :---: |
| Players become more comfortable with the |  |
| ball. |  |$|$ Psychological | Technical | Confidence |  |
| :---: | :---: | :---: |
| Awareness <br> Decision Making | Social |  |
| Physical | Per//Parent <br> Interaction |  |
| ABC,s <br> Change of Direction <br> General Fitness | Outcome |  |
| Individual: Players become more comfortable <br> with the ball. <br> Collective: Players recognize support players. |  |  |


[^0]:    Manitoba Soccer Association - Grassroots

