



# Active Start Preferred Training Model How it works



## Organization

Organize players into groups of 6-8. Each station has a coach who leads that specific station for the session.

## Procedure

Players rotate every 6-8 minutes with a water break integrated into each station rotation. Keep station rotation as quick as possible so players stay on task.

## Progression

Be prepared to progress an activity/game based on the level of the group.

## Conditions

Be prepared to add a condition that challenges the group.

Station Time	Area
6-8 Minutes	



Obje	ctive
	ity to lead, and make safe environment
Technical	Psychological
Physical	Social
Outc	omes
Individual: Collective:	



Organization

Set up 10m x 10m area. 1-2 sharks (defenders) in the middle. All other players surround area)

#### **Procedure**

Start with a parent or coach as shark. Players run through area avoiding the shark! If shark tags a player they switch roles.

## **Progression**

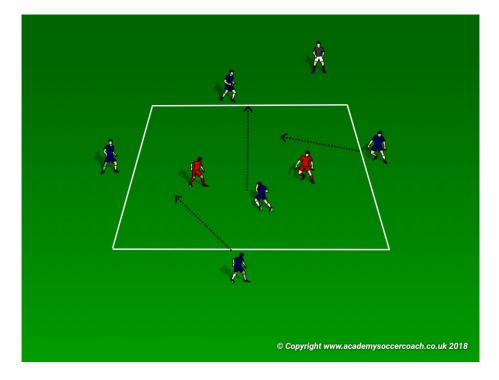
- 1. Add a ball.
- 2. All players (taggers & outside players) crab walk/bear walk/hop/walk through area.
- 3. More sharks (2-3)

#### **Conditions**

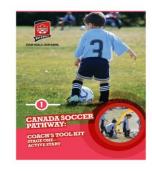
- 1. Relate movement to an animal of choice and include animal sounds.
- 2. Players set conditions.

# Active Start General Movement Shark Tank

<b>Station Time</b>	Area
6-8 Minutes	20m x 20m



Manitoba Soccer Association – Grassroots Development



## Objective

Players perform a variety of movement exercises and tasks, whilst having fun and being creative in suggestions for group.

Technical	<b>Psychological</b>
Dribbling Running with Ball	Confidence Competitiveness
Physical	Social

#### **Outcome**

**Individual:** Players demonstrate a change of

speed to exploit space.

Collective: Players can recognize gaps.



## Organization

All players have a ball. Make a track out of cones. It can be a square or a zig, zag. Have an area (pit stop) where the players can perform technical skills.

## Procedure

Players start by running around the track with a ball. On the command "pit-stop", the players return to the pit area to perform skill moves (toe-taps, tick-tocks, etc.)

## Progression

- 1. Players can choose which direction to dribble.
- 2. Add a condition (only left/right foot, "who can dribble with the most/least touches around the track?")

## Conditions

N/A

# Active Start Coordination Game Nascar Grand Prix

Station Time	Area
8-10 Minutes	25m x 25m



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## Objective

Awareness of other players
Dribbling under pressure

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Technical	Psychological
Awareness Dribbling Running with the Ball	Confidence
Physical	Social
Change of Direction General Fitness ABC's	Peer Interaction Competitive

## Outcome

**Individual**: Players challenge each other with various forms of dribbling techniques and moves.

**Collective:** All players are given leadership role.



## **Active Start**

## Skill Activity

## Free for All

YOUR BOALS, DUR GAME.	13	
-0-4		
CANADA SO PATHWAY: COACH'S TOOL STAGE ONE- ACTIVE START	CCER , RIT	

## Organization

Players and balls start in the middle. Parents will be defenders/goalies.

## Procedure

Players try to score into any net, but not in the same net twice. The game goes until all the balls are scored.

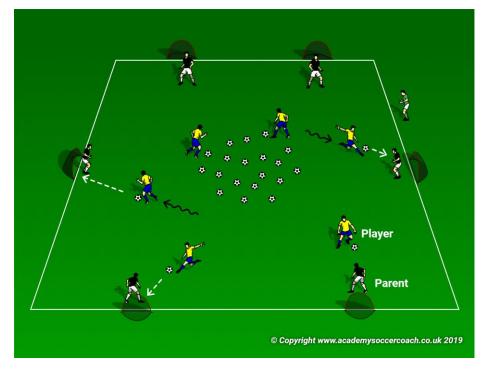
## Progression

Let the players be defenders/goalies.

## Conditions

N/A

## Station Time Area 6-8 Minutes 25m x 25m



## Objective

Opportunity to use all parts of both their feet.

Confidence to use skill moves.

Technical	Psychological
Awareness Decision Making Dribbling Shooting	Confidence
Physical	Social
Change of Direction General Fitness	Peer Interaction

## Outcome

**Individual:** Players try various dribbling

techniques.

**Collective:** Players are aware of other players.



## Active Start

## **Coordination Game**

3v3



## Organization

4 teams of 3 players each. 2 fields so that everyone is playing all the time.

## **Procedure**

Teams play 3v3 (optional: parents are the goalies)

## **Progression**

N/A

## **Conditions**

N/A

## Station Time Area 6-8 Minutes 2 x 15m x 25m



## Objective

Players become more comfortable with the ball.

Technical	<b>Psychological</b>
Awareness Decision Making	Confidence
Physical	Social

#### **Outcome**

**Individual:** Players become more comfortable with the ball.

**Collective:** Players recognize support players.