

Organize players into groups of 6-8. Each station has a coach who leads that specific station for the session.

## Procedure

Players rotate every 6-8 minutes with a water break integrated into each station rotation. Keep station rotation as quick as possible so players stay on task.

## Progression

Be prepared to progress an activity/game based on the level of the group.

## Conditions

Be prepared to add a condition that challenges the group.

## Active Start <br> Preferred Training Model How it works

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes |  |



| Objective |  |
| :---: | :---: |
| Give players Opportuntive to lead, and make <br> decisions in a fun, safe environment |  |
| Technical | Psychological |
|  |  |
|  |  |
| Physical | Social |
|  |  |
| Outcomes |  |
| Individual: <br> Collective: |  |

Active Start
General Movement Animal Tag

## Organization

Players have a pinnie tucked inside their shorts. Leave enough of the pinnie so that it can be grabbed. It will act like a tail of an animal.

## Procedure

Players have to choose an animal that has a tail and act like them. Players then try to grab another players' tail by pulling it out and placing it on the ground. If a player loses their tail then they must perform a type of movement - ex. Jumping jacks, ladder climbs. Play 1 minute games.

## Progression

Show players how to move and to protect their tail-ex. Shielding, turning, etc.

## Conditions

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes | $20 \mathrm{~m} \times 20 \mathrm{~m}$ |



## Objective

| Give players opportunity to lead, and make <br> decisions in a fun, safe environment |  |
| :---: | :---: |
| Technical | Psychological |
| Awareness <br> Body movements <br> Protecting the pinnie | Confidence <br> Problem Solving |
| Physical | Social |
| Movement Skills <br> Physical Fitness | Peer Interaction |
| Outcome |  |

Individual: Players try a variety of movements. Collective: All players are given leadership role.

## Active Start Coordination Game Feint to Beat the Player

## Organization

All players have a ball and 2 colours of cones are scattered around the area.

| Station Time | Area |
| :---: | :---: |
| $8-10$ Minutes | $25 \mathrm{~m} \times 25 \mathrm{~m}$ |


| Objective |  |
| :---: | :---: |
| Awareness of other players <br> Dribbling under pressure |  |
| Technical | Psychological |
| Awareness <br> Dribling <br> Running with the Ball <br> Shooting | Confidence |
| Physical | Social |
| Change of Direction <br> General Fitness | Peer Interaction |
| Outcome |  |
| Individual: Players challenge each other with <br> various forms of dribbling techniques and <br> moves. <br> Collective: All players are given leadership role. |  |

## Active Start

Skill Activity British Bulldog

## Organization

Every player has a ball and they line up on one side of the end-zones.

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes | $25 \mathrm{~m} \times 25 \mathrm{~m}$ |

## Procedure

When the coach calls "British Bulldog" players have to dribble to the other end without getting their ball kicked out of the area by the coach (Bulldog). If the ball leaves the area, then that player
becomes a bulldog for the next round

## Progression

When the bulldog wins the ball then they must score in a net to make the player also a bulldog.
Encourage the players to try and win the ball back if they lose it.

## Conditions

| Objective |  |
| :---: | :---: |
| Opportunity to use all parts of both their feet. <br> Confidence to use skill moves. |  |
| Technical | Psychological |
| Awareness <br> Decision Making <br> Dribbling | Confidence |
| Physical | Social |
| Change of Direction <br> General Fitness | Peer Interaction <br> Teamwork |
| Outcome |  |
| Individual: Players try various dribbling <br> techniqus. <br> Collective: Players are aware of other players. |  |



## Active Start Coordination Game Playground Soccer

## Organization

Pair each player with a parent or teammate. 2 v 2 , set up multiple games.

| Station Time | Area |
| :---: | :---: |
| $6-8$ Minutes | $3 \times 15 \mathrm{~m} \times 25 \mathrm{~m}$ |

## Procedure

Teams play 2 v 2 , if ball goes out of play get the nearest ball and restart play.

## Progression

N/A

## Condifions

N/A


Manitoba Soccer Association - Grassroots

| Objective |  |
| :---: | :---: |
| Players becomemore comfortable with the <br> ball. |  |
| Technical | Psychological |
| Awareness <br> Decision Making | Confidence |
| Physical | Social |
| ABC,s |  |
| Change of Direction <br> General Fitness | Peer Interaction |
| Outcome |  |
| Individual: Players become more comfortable <br> with the ball. <br> Collective: Players recognize support players. |  |

