



## Active Start Preferred Training Model How it works



## Organization

Organize players into groups of 6-8. Each station has a coach who leads that specific station for the session.

### Procedure

Players rotate every 6-8 minutes with a water break integrated into each station rotation. Keep station rotation as quick as possible so players stay on task.

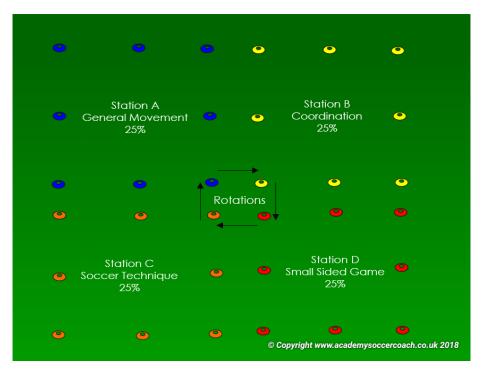
## Progression

Be prepared to progress an activity/game based on the level of the group.

## Conditions

Be prepared to add a condition that challenges the group.

| Station Time | Area |
|--------------|------|
| 6-8 Minutes  |      |



| Objective   |               |  |  |
|---|---------------|--|--|
| Give players opportunity to lead, and make decisions in a fun, safe environment |               |  |  |
| Technical   | Psychological |  |  |
|   |               |  |  |
| Physical  | Social        |  |  |
|   |               |  |  |
| Outcomes  |               |  |  |
| Individual:<br>Collective:  |               |  |  |



## Active Start General Movement Pinnie Tag

| Station Time | Area      |
|--------------|-----------|
| 6-8 Minutes  | 25m x 25m |

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## CANADA SOCCER PATHWAY: CORESTOOLET CHARGORE ACTIVESTANT

## Organization

3 taggers with their pinnies in their hands. Other players start without a ball.

### Procedure

Tagger (player in green) must throw and make direct contact with another player with the pinnie. If hit, then that player takes the pinnie and tries to hit another player. The boxes represent a "free-zone" and only one player can stand in there at a time for a maximum of 5 seconds. Play 2-3 minute games.

## **Progression**

All players except tagger have a ball. Taggers must hit the ball with the pinnie.

## Conditions

N/A

## Objective

Give players opportunity to lead, and make decisions in a fun, safe environment

| Technical   | Psychological                 |  |  |
|---|-------------------------------|--|--|
| Awareness<br>Running with the Ball<br>Protecting the ball | Confidence<br>Problem Solving |  |  |
| Physical  | Social                        |  |  |
| Movement Skills<br>Physical Fitness                       | Peer Interaction              |  |  |

## Outcome

**Individual:** Players try a variety of movements. **Collective:** All players are given leadership role.



## Organization

All players have a ball except the zombies (green). Goals are back to back in the middle of the area.

### Procedure

Zombies try and steal the players' balls and score in either net. If successful, then that player becomes a zombie and tries to do find a player with a ball to do the same. Try to be the last survivor!

## Progression

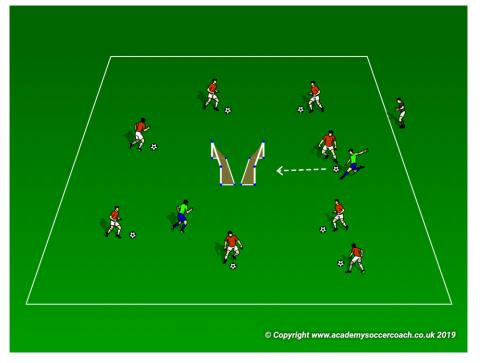
Parents/Coaches are the zombies.

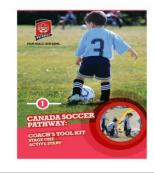
## Conditions

N/A

## Active Start Coordination Game Zombie Chase

| Station Time | Area      |
|--------------|-----------|
| 8-10 Minutes | 25m x 25m |





## Awareness of other players Dribbling under pressure Psychological

| recrirical  |                  |  |
|---|------------------|--|
| Awareness<br>Dribbling<br>Running with the Ball<br>Shooting | Confidence       |  |
| Physical  | Social           |  |
| Change of Direction<br>General Fitness                      | Peer Interaction |  |

### Outcome

Individual: Players challenge each other with various of dribbling techniques and moves.Collective: All players are given leadership role.



## Organization

Every player has a ball. Pug goals are set up on the outer area.

### Procedure

Players try to dribble and score as many goals as possible in the time limit. Focus on tight dribbling and keeping head up.

## Progression

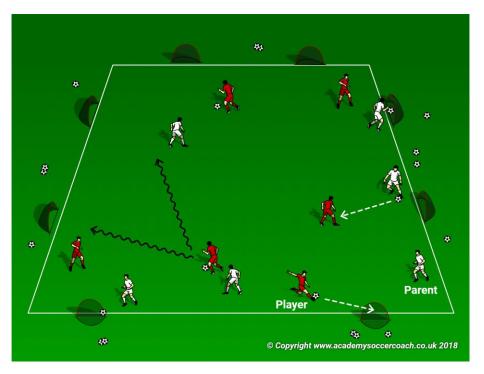
Parents and coaches are defenders and force the players to change directions to get around and score.

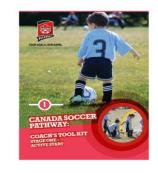
## Conditions

Have to score in a different goal each time.

## Active Start Skill Activity Scoring Frenzy

| Station Time | Area      |
|--------------|-----------|
| 6-8 Minutes  | 25m x 25m |





## Objective

Opportunity to use all parts of both their feet.

Confidence to use skill moves.

| Technical                              | Psychological    |  |  |
|--|------------------|--|--|
| Awareness<br>Decision Making           | Confidence       |  |  |
| Physical                               | Social           |  |  |
| Change of Direction<br>General Fitness | Peer Interaction |  |  |

## Outcome

Individual: Players try various dribbling

techniques.

Collective: Players are aware of other players.



## **Active Start**

## Small Sided Game

**2**v**2** 

| You | P GOALS, DUR SAME.                                     |        | 3 |  |
|-----|--|--------|---|--|
|     | <b>0</b> —   |        |   |  |
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## Organization

3 fields (2v2)

### Procedure

Teams of 2. Every two (2) minutes rotate players

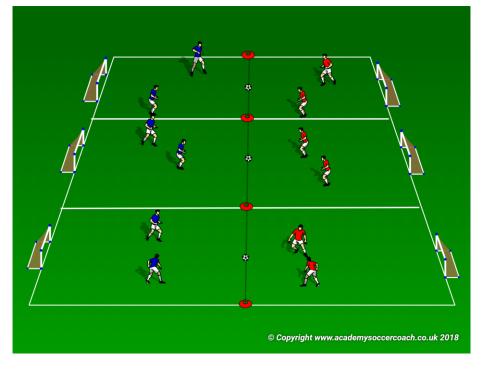
## Progression

N/A

## Conditions

N/A

| Station Time | Area          |
|--------------|---------------|
| 8-10 Minutes | 3 x 12m x 30m |



## Technical Psychological Awareness Decision Making Focus Teamwork Physical Social General Fitness Speed Peer Interaction Competitive

## Outcome

Individual: Beats opponents with change of

speed, or skill move.

**Collective:** Players are creative with movement

off the ball.